

Walker Elementary

2022 Summer School Program

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RATIONAL

Academic proficiency, according to our MAP scores and district benchmark assessments, has remained stagnant and/or shown a decrease in reading and math as compared to other students in Missouri. Our students are capable of demonstrating high academic achievement but are falling short of their potential. This summer school plan is to provide an additional 18 days of learning during the summer months to help minimize the educational gap that may exist, while also enriching the learning experiences for students needing additional challenges to exceed their potential.

STUDENT POPULATION

The summer school program supports students entering Kindergarten (Sunny Start) as well as current kindergarten-fifth grade students.

PROGRAM DATES & TIMES

- June 13, 2022 - July 14, 2022
 - No classes on Fridays
 - No school on June 20, 2022 or July 4, 2022
- 8:50 am - 1:00 pm
 - Sunny Start (incoming kindergarten)
 - Kindergarten - 5th grade (grade level enrolled for the 2021-2022 school year)
- Virtual Meet the Teacher Night
 - June 9th
 - One hour

BREAKFAST, LUNCH & RECESS PROCEDURES

- Grab and go Breakfast
- Lunch delivered to rooms by TA/BA
- 20 minute recess - TA/BA monitored

GRADE LEVEL COURSES

- **Sunny Start**- Will use Sunny Start Curriculum
- **Kindergarten**
 - ELA (90 Minutes)
 - Independent reading (15 Minutes)
 - Read Alouds with mini-lesson based on grade-level standards and using IXL diagnostic information (30 Minutes)
 - IXL ELA - Which letter does the word start with, read sight words, sort objects into categories, and choose the short sounds that match the picture. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)
 - Math (90 Minutes)
 - Whole Group math instruction (Count to 100, identify numbers to 100, understand and solve basic addition problems to 10, and identify and name the following basic shapes: square, circle, triangle, rectangle). (15 Minutes)
 - Math centers (Investigations) with teacher support (30 Minutes)
 - IXL Math - Skip-count by tens, squares, subtraction, making a number using addition, and counting on the hundreds chart. During this time, using the real-time diagnostics

information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)

- **First Grade**

- ELA (90 Minutes)
 - Independent reading (20 Minutes)
 - Read Alouds with mini-lesson based on grade-level standards and using IXL diagnostic information (15 minutes)
 - Read with a partner (10 Minutes)
 - IXL ELA - Complete the silent e words, how many syllables does the word have, order related words based on meaning, fill in the missing consonant blend, and identify action words. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)
- Math (90 Minutes)
 - Whole Group math instruction (Add and subtract within 100) (15 Minutes)
 - Math centers (Investigations) with teacher support (30 Minutes)
 - IXL Math - Place value, subtraction, three-dimensional shapes, and equal parts. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)

- **Second Grade**

- ELA (90 Minutes)
 - Independent reading (25 Minutes)
 - Read with a partner/Read Aloud (20 minutes)
 - IXL ELA - Complete two-syllable words, order events in a story, shades of meaning with pictures, and sort common and proper nouns. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)
- Math (90 Minutes)
 - Whole Group math instruction (Place Value: Ones, tens, hundreds, skip count by 2, 5, 10, add/subtract with and without regrouping including 2 digit numbers, telling time to the nearest hour, half-hour and quarter-hour, money: know their coins and value to make \$1.00, fractions: Know how to find numerator and denominator, word problems: Strategies for knowing if you are supposed to add or subtract, and three types of subtraction story problems: take away, missing number and comparing). (15 Minutes)
 - Math centers (Investigations) with teacher support (30 Minutes)
 - IXL Math - Add and subtract, measuring using an inch ruler, place value, line plots, and number lines. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)

- **Third Grade**

- ELA (90 Minutes)
 - Independent reading (30 Minutes)
 - Novel Study (Book:) (15 Minutes)
 - IXL ELA - Inferences, text features, topic sentences for narrative paragraphs, homophones with pictures, and complete and run-on sentences. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide

additional support to meet the needs of each student performing at their level. (45 Minutes)

- Math (90 Minutes)
 - Whole Group math instruction (Multiplication and division within 100- whole numbers) (15 Minutes)
 - Math centers with teacher support (30 Minutes)
 - IXL Math - Multiplication tables, dividing, graphing fractions on a number line, show fractions: fraction bars, and create rectangles with a given area. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)

- **Fourth Grade**

- ELA (90 Minutes)
 - Independent reading (30 Minutes)
 - Novel Study (Book:) (15 Minutes)
 - IXL ELA - Similes and metaphors with pictures, commas with dates, identify main verbs and helping verbs, and use actions and dialogue to understand characters. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)
- Math (90 Minutes)
 - Whole Group math instruction (Multiply whole numbers up to 4 digits by 1 digit and 2 digit by 2 digit) (15 Minutes)
 - Math centers with teacher support (30 Minutes)
 - IXL Math - Decompose fractions into unit fractions, multiplication and division, model decimals and fractions, multi-step word problems, and classify triangles. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)

- **Fifth Grade**

- ELA (90 Minutes)
 - Independent reading (30 Minutes)
 - Novel Study (Book:) (15 Minutes)
 - IXL ELA - Determine the main idea, read historical fiction, choose the best transition, use dictionary entries, and identify prepositional phrases. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)
- Math (90 Minutes)
 - Whole Group math instruction (Add and subtract to the thousandths place; multiply to the hundredths place) (15 Minutes)
 - Math centers with teacher support (30 Minutes)
 - IXL Math - Graph points on a coordinate plane, evaluate numerical expressions, add fractions with unlike denominators, and volume of rectangular prisms made of unit cubes. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)

INSTRUCTIONAL SUPPORT

- Below Grade Level - Extra remediation (double dipped)
- On Grade Level - Review of grade level content standards
- Above Grade Level - Exposure to next grade level for determined content areas.

EVIDENCE OF LEARNING

- IXL pre and post assessments

ATTENDANCE INCENTIVES

- Weekly incentives for student attendance
 - Pop-its
 - Water bottles
 - sunglasses

REGISTRATION PROCESS

- Begins March 21st and ends May 25th for transportation to/from school
- Registration will be completed through SIS utilizing an e-form

COMMUNICATION

- Platforms utilized
 - Blackboard
 - Flyers
 - Marquee
 - Peachjar
 - Dojo
 - School Newsletter
 - Social Media (Facebook/website)

HANDBOOK

- [Walker's Staff Handbook](#)